

# LANGUAGE – MULTIPLE CHOICE

From [http://www.BreakingNewsEnglish.com/1003/100309-internet\\_access.html](http://www.BreakingNewsEnglish.com/1003/100309-internet_access.html)

Most of the world's Internet users (1) \_\_\_\_ Internet access is a basic human right. This is according to a new (2) \_\_\_\_ conducted for the BBC. A survey of more than 27,000 adults in 26 different countries found four (3) \_\_\_\_ of five people believed access to the World Wide Web was a right everyone in the world needs and should have. The chief of the International Telecommunication Union, Dr. Hamadoun Toure, told the BBC World Service: "The right (4) \_\_\_\_ communicate cannot be ignored. The Internet is the most powerful potential (5) \_\_\_\_ of enlightenment ever created." Dr. Toure believes online access should be available everywhere, (6) \_\_\_\_ like roads and water. In some countries, this has already happened. Finland and Estonia have laws saying access is a human right.

The survey also showed how the Internet is quickly becoming a (7) \_\_\_\_ part of our life, all across the world. Over 75 per cent of Japanese, Mexican and Russian people said they could not live without it. It is easy to see (8) \_\_\_\_\_. Almost everything we do in our life today, from communication, study, work and leisure, needs the Internet. Without access to the Web, many people would feel (9) \_\_\_\_ and powerless. Almost 80 per cent of those who took the survey believe the Web had a positive impact, (10) \_\_\_\_ nearly four fifths saying they have greater freedom. Other people were worried about the dangers (11) \_\_\_\_ using the Internet. One big surprise was that the majority of Germans felt it was not safe for them (12) \_\_\_\_ express their opinions online.

**Put the correct words from the table below in the above article.**

- |     |             |               |              |              |
|-----|-------------|---------------|--------------|--------------|
| 1.  | (a) beliefs | (b) believing | (c) believer | (d) believe  |
| 2.  | (a) poll    | (b) doll      | (c) roll     | (d) toll     |
| 3.  | (a) in      | (b) out       | (c) up       | (d) at       |
| 4.  | (a) of      | (b) on        | (c) to       | (d) as       |
| 5.  | (a) sauce   | (b) sourced   | (c) source   | (d) sorcerer |
| 6.  | (a) only    | (b) just      | (c) until    | (d) so       |
| 7.  | (a) vile    | (b) viral     | (c) vial     | (d) vital    |
| 8.  | (a) why     | (b) which     | (c) when     | (d) who      |
| 9.  | (a) helpful | (b) helpless  | (c) helping  | (d) helped   |
| 10. | (a) so      | (b) together  | (c) both     | (d) with     |



# HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about Internet access as a human right. Share what you discover with your partner(s) in the next lesson.

**3. INTERNET:** Make a poster about the Internet in your country. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. ENLIGHTENMENT:** Write a magazine article about how important the Internet is for enlightenment and education. Include imaginary interviews with someone who really believes this and someone else who thinks we learn better with books.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. LETTER:** Write a letter to International Telecommunication Union chief Dr. Hamadoun Toure. Ask him three questions about Internet access. Give him three of your opinions on what you think the Internet will look like in the future. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.