

ING3 Speaking mark 1: Present and lead a discussion on the TED talk of your choice

Aims

- Improve listening skills of international English speakers on a wide range of current topics, including science and technology
- Extend general vocabulary
- Develop presentation and debate-leading skills, fluency and spontaneity in group discussions

Preparation

Students work individually or in groups of 2, depending on class size. Each student or pair must find a TED talk to present to the class. The talk should last at least 5 minutes but no more than 10 minutes. The student or pair presenting must prepare a handout for the class including the following:

- A short exercise to pre-teach the key vocabulary needed to understand the talk. (*Ideas: matching the terms to their definitions in English....using the terms to complete blanks in sentences.....*). The number of items of vocabulary you pre-teach will depend on the length and difficulty of the talk.
- A list of comprehension questions about the talk. For a 5-minute talk you should prepare 5 questions, for a 10-minute talk, 10 questions.
- 3 discussion questions relating to the talk to ask your classmates.

Presentation

This activity will cover 4 x 2-hour lessons. There will be 2 TED talks per 2-hour lesson.

1. The student or pair presenting must introduce the talk they have chosen. They should tell us something about the speaker, his/her occupation and background. They must briefly explain the main topic and why they chose this talk. (5 mins)
2. Give the handout you have prepared to the rest of the class and let them do the key vocabulary exercise. Go over the answers together. (10 mins)
3. Watch the talk with the whole class twice, noting answers to the comprehension questions. Those watching can compare answers with each other after the first viewing. You should view the talk without subtitles. (+/- 20 mins)
4. Ask the comprehension questions you prepared. Correct or complete the students' answers where necessary.(5-10 mins)
5. Ask the discussion questions relating to the talk and develop discussion with the other class members. You must also state your own opinions on each of the questions asked. (10 mins)
6. In the remaining time, your teacher will give feedback and correction on language points arising on the handout and in the discussion. (5-10 mins)

Assessment

Your presentation of the talk and handling of the class discussion will count for 15% of your continuous assessment mark for the year. Points will be awarded for the **content** of your presentation, (ie how well you know your subject), your **lexical range** and **grammatical accuracy**, as well as your **fluency** and **pronunciation**.

NB: Depending on the quality of the handout you provide, points will be added to or subtracted from your speaking mark.