

## WHY PERFECT GRADES DON'T MATTER

### I Vocabulary

SAT Reasoning test, national, to integrate universities

GPA Grade Point Average, way of measuring academic achievement

### Match the words to their definitions or synonyms

- |                       |  |
|-----------------------|--|
| 1. Achievement        | a. To have an adverse effect                   |
| 2. Overwhelming       | b. intelligent                                 |
| 3. Self-worth         | c. Every day                                   |
| 4. To track           | d. To monitor                                  |
| 5. To attend          | e. Accomplishment                              |
| 6. On a daily basis   | f. University                                  |
| 7. College            | g. Inescapable                                 |
| 8. Valedictorian      | h. Equal                                       |
| 9. Peers              | i. Very great, huge                            |
| 10. Trailblazers      | j. Pioneer                                     |
| 11. Smart             | k. Evaluation                                  |
| 12. To correlate      | l. To correspond                               |
| 13. To take a toll    | m. School preparing more to professional world |
| 14. Assessment        | n. Best student in a group                     |
| 15. Vocational school | o. Self-esteem                                 |
| 16. Unavoidable       | p. To be present                               |

### II Comprehension

- When was the grading system created in the United states of America?
- A 2002 study revealed \_\_\_% of students based their self-worth on their grades.  
45%  
80%  
64%  
55%
- Name 3 negative consequences of the use of grades, according to the document.

4. A national survey of 24,000 students showed \_\_\_% have cheated on a test.
- 40%
- 80%
- 46%
- 64%
5. Researchers found high school students with lower grades and higher test scores performed worse in college. Why?
6. What could contribute to Finland being ranked higher than the U.S. in academic achievement?

### **III Discussion**

Do you think a student that strives to get A's will retain the material beyond the test?

Why do you think valedictorians were not categorized as "visionaries or trailblazers in the real world?"

What do you think of the grading system for the 'Anglais renforcé' module?