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Interview Me

Student A - Complete the questions with the question words.

What What kind	When What time	Where How much	Why How many	Who How often	Which What
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1. _____ is your birthday?
2. _____ do you exercise?
3. _____ do you live?
4. _____ of music do you like?
5. _____ brothers and sisters have you got?
6. _____ are you going to do tomorrow?
7. _____ do you usually go to bed?
8. _____ do you live with?
9. _____ are you learning English?
10. _____ did you do yesterday?
11. _____ do you prefer: ice cream or cake?
12. _____ coffee do you drink a day?

Now, interview your partner and ask follow-up questions.



Student B - Complete the questions with the question words.

What What kind	When What time	Where How much	Why How many	Who How often	Which What
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1. _____ did you start learning English?
2. _____ do you go to the beach?
3. _____ do you want to live in the future?
4. _____ of movies do you like?
5. _____ pets have you got?
6. _____ are you going to do tonight?
7. _____ do you usually wake up?
8. _____ is your best friend?
9. _____ do you like or dislike learning English?
10. _____ did you do last night?
11. _____ do you prefer: Pepsi or Coke?
12. _____ fruit do you eat a day?

Now, interview your partner and ask follow-up questions.

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Interview Me

This pairwork speaking activity can be used to revise question words and personal information questions.

Before class, make one copy of the worksheet for each pair of students and cut as indicated.

Procedure

Give out a copy of the worksheet A and B to each pair of students.

Students use the question words in the box to complete the questions.

Do the first question as an example, showing them that they should cross out each question word as they use it.

Answers for both A and B.

1. When
2. How often
3. Where
4. What kind
5. How many
6. What
7. What time
8. Who
9. Why
10. What
11. Which
12. How much

When everyone has finished, check the answers with the class.

Students then take it in turns to interview their partner.

They write down their partner's answers next to each question.

Encourage the students to ask follow-up questions. This will help the interview become a series of mini-conversations.

When everyone has finished, ask each student to give feedback with one interesting fact about his or her partner.