



Sport

Lesson code: KSXT-V7GB-F1AB-R

INTERMEDIATE

1 Warm-up

Are you into sport? Which sports do you do or watch?

2 Sports, equipment and places

Complete the table below:

bat		court		field/pitch
ice-skating	gloves	piste	golf	pool
	racket		track	

Sport	Equipment	Place
football (UK)/ soccer (US)	ball	
tennis		court
	club	course
swimming	cap, goggles	
boxing		ring
motor racing	racing car	
basketball	ball	
	skates	rink
baseball		field
skiing	skis	

Work in pairs. Choose a sport and tell your partner. Ask your partner questions. Your partner should try to recall the answers without looking at the table. Use questions such as:

Where do you play/do it?

What kind of equipment do you need?



3 People in sport

Match the people below with their activities on the right:

- | | |
|-----------------|---|
| 1. a referee | a. competes against other people in a race or competition |
| 2. a coach | b. controls a sports match and makes decisions |
| 3. a manager | c. leads the team on the field or pitch |
| 4. a captain | d. organizes a team and decides on tactics |
| 5. a spectator | e. plays against another person or team |
| 6. an opponent | f. trains a team (fitness and skills) |
| 7. a competitor | g. watches a sports event |

Now complete the sentences below:

- The _____ decided to transfer one of his players to another team.
- The team won the match in front of 40,000 _____.
- Jack was offered the position of _____ for a high school basketball team.
- After 95 minutes, the _____ signalled the end of the match.
- Everybody was surprised when the coach chose Ted as the team _____.
- Over 2000 _____ took part in the New York City Marathon.
- The tennis player beat all his _____ easily and won the tournament.

4 Which sport?

Read the sentences below in pairs. Which sport do you think each spectator is talking about?

- That was definitely a **foul**! The referee must be blind!
- Another brilliant **serve**! I think she's going to win the match.
- I think he's going to **get knocked out** in the next round.
- He's **in pole position**. That should give him a clear advantage.
- Come on! One more **home run**!
- What a **slam dunk**! He's definitely on form today.
- He's **broken the world record** three times this year. I'm certain he'll win this race.
- At the moment it's a **draw**. We need one more **goal** to win to the match!

5 Talking point

Which sports are popular or unpopular in your country? Why?



1 Warm-up

Encourage a brief conversation to set the tone for the lesson. Confirm that students understand the question 'Are you into sport?'

2 Sports, equipment and places

Point out the difference between 'football' (British English)/'soccer' (US English) and 'American football' (also known as 'football' in the States.)

1. field/pitch
2. racket
3. golf
4. pool
5. gloves
6. track
7. court
8. ice-skating
9. bat
10. piste

Point out that we use 'play' with competitive games (usually ball sports), e.g. 'play football'. With physical individual activities we use 'do', e.g. 'do boxing'.

3 People in sport

1. b 2. f 3. d 4. c 5. g 6. e 7. a

1. manager 2. spectators 3. coach 4. referee 5. captain 6. competitors 7. opponents

4 Which sport?

You can pair up students for this exercise. More than one answer is possible for some of the sentences. Compare answers among the class, go through the words in bold and elicit further answers. Possible answers:

1. football/soccer, rugby, ice hockey, basketball
2. tennis, table tennis, squash
3. boxing, martial arts
4. motor racing/Formula One
5. baseball
6. basketball
7. athletics (any individual event), cycling, swimming
8. football/soccer, hockey

Words in bold:

foul - an action that breaks the rules of a sport (often causing injury to another player)

serve - when the ball is hit to start the game

knock sb out - to hit somebody so that they become unconscious

pole position - the best starting position in a motor race

home run - when the ball is hit so far that you have time to run round the four corners of the baseball field

slam dunk - a shot in basketball in which a player jumps up and pushes the ball down through the net

break the world record - achieve the best result ever achieved

draw - an even score, e.g. 1-1 (in football/soccer 'one all')

goal - a point scored in football/soccer and hockey

