

Are robots going to steal your job? Probably

‘While manufacturing output is at an all-time high, manufacturing employment is today lower than it was in the later 1940s.’ [Moshe Y Vardi](#), Thursday 7 April 2016, guardian.com

Speaking:

What jobs can/can't robots do? What jobs do you think they will be able to do in the future?

Watch this video to find out:

<https://www.theguardian.com/technology/video/2016/jun/06/could-a-robot-do-your-job-video-explainer>

Reading

Match the words from the article to their definitions, then read the article.

- | | |
|--------------|---|
| 1. Luddite | a) to suddenly become angry or violent |
| 2. Spawn | b) move downwards |
| 3. Flare up | c) to be caused by |
| 4. Threshold | d) make something start to exist or happen |
| 5. Tip | e) someone who does not like technology and who tries to avoid using it |
| 6. Stem from | f) a level at which something happens |

1. People ridiculed the **Luddites** for opposing technological change that ultimately created new work. Today's economic indicators don't offer that hope.
2. If you put water on the stove and heat it up, it will at first just get hotter and hotter. You may then conclude that heating water results only in hotter water. But at some point everything changes – the water starts to boil, turning from hot liquid into steam. Physicists call this a “phase transition”.
3. Automation, driven by technological progress, has been increasing inexorably for the past several decades. Two schools of economic thinking have for many years been engaged in a debate about the potential effects of automation on jobs, employment and human activity: will new technology **spawn** mass unemployment, as the robots take jobs away from humans? Or will the jobs robots take over release or unveil – or even create – demand for new human jobs?
4. The debate has **flared up** again recently because of technological achievements such as deep learning, which recently enabled a Google software program called AlphaGo to beat Go world champion Lee Sedol, a task considered even harder than beating the world's chess champions.
5. Ultimately, the question boils down to this: are today's modern technological innovations like those of the past, which made obsolete the job of buggy maker, but created the job of automobile manufacturer? Or is there something about today that is markedly different?
6. Malcolm Gladwell's 2006 book *The Tipping Point* highlighted what he called “that magic moment when an idea, trend, or social behavior **crosses a threshold, tips**, and spreads like wildfire”. Can we really be confident that we are not approaching a tipping point, a phase transition – that we are not mistaking the trend of technology both destroying and creating jobs for a law that it will always continue this way?
7. This is not a new concern. Since at least as early as the time of the Luddites, in early 19th-century Britain, new technologies have caused fear about the inevitable changes they bring.
8. It may seem easy to dismiss today's concerns as unfounded in reality. But economists Jeffrey Sachs of Columbia University and Laurence Kotlikoff of Boston University argue: “What if machines are getting

so smart, thanks to their microprocessor brains, that they no longer need unskilled labor to operate?”
After all, they write:

9. *“Smart machines now collect our highway tolls, check us out at stores, take our blood pressure, massage our backs, give us directions, answer our phones, print our documents, transmit our messages, rock our babies, read our books, turn on our lights, shine our shoes, guard our homes, fly our planes, write our wills, teach our children, kill our enemies, and the list goes on.”*
10. There is considerable evidence that this concern may be justified. Eric Brynjolfsson and Andrew McAfee of MIT recently wrote:
11. *“For several decades after World War II the economic statistics we care most about all rose together here in America as if they were tightly coupled. GDP grew, and so did productivity – our ability to get more output from each worker. At the same time, we created millions of jobs, and many of these were the kinds of jobs that allowed the average American worker, who didn’t (and still doesn’t) have a college degree, to enjoy a high and rising standard of living. But ... productivity growth and employment growth started to become decoupled from each other.” (see graph:
<https://www.theguardian.com/commentisfree/2016/apr/07/robots-replacing-jobs-luddites-economics-labor#img-2>)*
12. As the decoupling data show, the US economy has been performing quite poorly for the bottom 90% of Americans for the past 40 years. Technology is driving productivity improvements, which grow the economy. But the rising tide is not lifting all boats, and most people are not seeing any benefit from this growth. While the US economy is still creating jobs, it is not creating enough of them. The labor force participation rate, which measures the active portion of the labor force, has been dropping since the late 1990s.
13. While manufacturing output is at an all-time high, manufacturing employment is today lower than it was in the later 1940s. Wages for private nonsupervisory employees have stagnated since the late 1960s, and the wages-to-GDP ratio has been declining since 1970. Long-term unemployment is trending upwards, and inequality has become a global discussion topic, following the publication of Thomas Piketty’s 2014 book *Capital in the Twenty-First Century*.
14. Most shockingly, economists Angus Deaton, winner of the 2015 Nobel memorial prize in economic science, and Anne Case found that mortality for white middle-aged Americans has been increasing over the past 25 years, due to an epidemic of suicides and afflictions **stemming from** substance abuse.
15. Is automation, driven by progress in technology, in general, and artificial intelligence and robotics, in particular, the main cause for the economic decline of working Americans?
16. In economics, it is easier to agree on the data than to agree on causality. Many other factors can be in play, such as globalization, deregulation, the decline of unions and the like. Yet in a 2014 poll of leading academic economists conducted by the Chicago Initiative on Global Markets, regarding the impact of technology on employment and earnings, 43% of those polled agreed with the statement that “information technology and automation are a central reason why median wages have been stagnant in the US over the decade, despite rising productivity”, while only 28% disagreed. Similarly, a 2015 study by the International Monetary Fund concluded that technological progress is a major factor in the increase of inequality over the past decades.
17. The bottom line is that while automation is eliminating many jobs in the economy that were once done by people, there is no sign that the introduction of technologies in recent years is creating an equal number of well-paying jobs to compensate for those losses. A 2014 Oxford study found that the number of US workers shifting into new industries has been strikingly small: in 2010, only 0.5% of the labor force was employed in industries that did not exist in 2000.
18. The discussion about humans, machines and work tends to be a discussion about some undetermined point in the far future. But it is time to face reality. The future is now.

Comprehension

1. What is meant by « phase transition »?
2. What are the potential effects of automation on jobs, according to the two opposed schools of economic thinking?
3. Give examples of tasks that smart machines are already capable of doing.
4. Compare the correlation between productivity growth and employment growth a) in the years following World War II and b) in the present.
5. What evidence is there to suggest that new technology has had a detrimental effect on employment in the USA?
6. What other factors may also be responsible for the decline of working Americans?
7. According to the article, has technological progress led to the creation of well-paying jobs to compensate for jobs lost through automation?

Language work

Verb tenses

Without looking back at the article, put the verbs in brackets into the correct form.

- a) Automation, driven by technological progress, _____ (increase) inexorably for the past several decades.
- b) The debate _____ (flare up) again recently because of technological achievements.
- c) Since at least as early as the time of the Luddites, in early 19th-century Britain, new technologies _____ (cause) fear about the inevitable changes they bring.
- d) For several decades after World War II the economic statistics we care most about all _____ (rise) together here in America.
- e) At the same time, we _____ (create) millions of jobs, and many of these _____ (be) the kinds of jobs that _____ (allow) the average American worker, (...) to enjoy a high and rising standard of living.

The verb forms that you used in the sentences above were the **past simple** (did, went, came etc.), the **present perfect simple** (have/has + past participle) or the **present perfect continuous** (has/have + been + verb-ing). What is the difference between them?

Which **time indicators** in the above sentences helped you to choose the correct form?

Look at the extract below. What tense are the underlined verbs? Why is this tense used here?

“Technology is driving productivity improvements, which grow the economy. But the rising tide is not lifting all boats, and most people are not seeing any benefit from this growth. While the US economy is still creating jobs, it is not creating enough of them.”

Describing trends

“Wages for private nonsupervisory employees have stagnated since the late 1960s, and the wages-to-GDP ratio has been declining since 1970. Long-term unemployment is trending upwards »

In the extract above, identify expressions which indicate a) an increase, b) a decrease, c) no change. What other verbs do you know for talking about trends?

- a) Increase:
- b) Decrease:
- c) No change:

Practice

With a partner, talk about other global trends. For each trend, write one sentence about the past, one sentence about a period of time between the past and present, and one sentence about the present situation. Invent any statistics that you do not know. Use the verb forms and vocabulary practiced in Language work.

Possible trends to talk about: obesity, car ownership, smoking, climate change, listening to music, travel, immigration...

Example:

One hundred years ago, very few people owned cars. (past)

Over the last fifty years, more and more people have been buying cars. Air pollution in city centres has been rising. (past to present)

These days, people are starting to consider electric or hybrid vehicles as a more ecological alternative to petrol- or diesel-driven cars. (present trend)

PERSONAL WORK

Extra practice with online exercises

Past simple vs present perfect simple (Text completion; 4 exercises)

<http://www.englishpage.com/verbpage/verbs6.htm>

<http://www.perfect-english-grammar.com/present-perfect-or-past-simple.html>

Present continuous vs present simple (reading + exercises)

<http://www.perfect-english-grammar.com/present-simple-or-present-continuous.html>

<http://www.englishpage.com/verbpage/verbs2.htm>

Present continuous vs present perfect continuous (exercise)

<http://www.englishpage.com/verbpage/verbs9.htm>

PLUS!

Try reading news articles online and notice how the different verb tenses are used.