



Computers and the Internet

Lesson code: KSXQ-NE8B-9CVK-M

INTERMEDIATE

1 Software or hardware?

Put S (software) or H (hardware) next to each of the following words:

a hard drive	a keyboard	a laser printer	a media player
a mouse	a pen drive	a scanner	a spreadsheet
a word processor	an antivirus	an application	an operating system

Which of the above devices or programmes would you use to ...

1. make a copy of your screen on paper?
2. make a copy of a sheet of paper on your screen?
3. store data and transfer it to another computer?
4. protect your computer from harmful programmes?
5. double-click on an icon?
6. play music or videos?
7. type out an email or document?
8. calculate your monthly expenses?

2 Icons

Look at the icon set below. Match the words to the correct icons.

Copy Cut Edit Folder Help Paste Print Search



3 On the Internet

Complete the email below putting the following verbs in the correct form.

surf
go

bookmark
scroll

browse
search

click
sign up

download
upload

While I was surfing the net, I came across an interesting website offering free cooking recipes for lots of tasty dishes from all over the world. I love cooking so I decided to fill in the online registration form and _____² for a free account. After I _____³ a few pages, I found a recipe that I really wanted to try, so I decided to _____⁴ down to the bottom of the page and _____⁵ on the download link in order to _____⁶ it in pdf format. The next day, I decided to invite some of my friends for dinner, so I went on Google and _____⁷ for some more cooking websites. I _____⁸ a few interesting ones, so now I can find them again easily whenever I _____⁹ online. Anyway, the dinner party was a great success. I'll _____¹⁰ the pictures to my Facebook profile!

4 Types of websites

Match the type of website on the left with the activities on the right.

- | | |
|-------------------------------|--|
| 1. social networking websites | a. buying and selling goods, bidding prices |
| 2. blogs | b. connecting with friends, sharing pictures |
| 3. forums | c. doing courses online |
| 4. auction websites | d. downloading/uploading large files, e.g. music and films |
| 5. file sharing websites | e. finding websites, surfing the net |
| 6. search engines | f. participating in discussions and posting comments on a specific topic |
| 7. e-learning websites | g. sending and receiving emails |
| 8. webmail sites | h. writing an online diary |

5 Guess the website

Work in pairs. Think of a well-known website, but do not tell your partner. Try to guess your partner's website by asking yes/no questions such as:

- Can you download music/films?
- Can you connect with friends?
- Is it free to sign up?
- Can you/Is it possible to/Is it free to/Do users?

After you have guessed the website, change roles and repeat the activity until your teacher tells you to stop.



6 Talking point

What do you usually do on the Internet? What types of websites do you use? What online activities do you avoid? Why?



1 Software or hardware?

Translate, illustrate or give an example of each word. Have the students come up with more examples of hardware and software.

Software: an antivirus, a spreadsheet, an application, a word processor, a media player, an operating system

Hardware: a hard drive, a mouse, a keyboard, a laser printer, a pen drive, a scanner

- | | | | |
|--------------------|-------------------|----------------|------------------|
| 1. a laser printer | 2. a scanner | 3. a pen drive | 4. an antivirus |
| 5. a mouse | 6. a media player | 7. a keyboard | 8. a spreadsheet |

2 Icons

1. Copy - 2
2. Cut - 4
3. Edit - 1
4. Folder - 6
5. Help - 11
6. Paste - 3
7. Print - 9
8. Search - 7

3 On the Internet

- | | | | | |
|-------------|---------------|-----------|------------|-------------|
| 2. sign up | 3. browsed | 4. scroll | 5. click | 6. download |
| 7. searched | 8. bookmarked | 9. go | 10. upload | |

4 Types of websites

- | | | | | | | | |
|------|------|------|------|------|------|------|------|
| 1. b | 2. h | 3. f | 4. a | 5. d | 6. e | 7. c | 8. g |
|------|------|------|------|------|------|------|------|

5 Guess the website

In order to make the activity more challenging, discourage students from choosing very obvious websites such as Google and Facebook.

6 Talking point

Try to encourage a wider discussion on the benefits and drawbacks of the Internet, making use of vocabulary from the lesson.

