

## **CPI1 SPEAKING MARK 1: Group presentations**

**At the end of the first semester you will be required to form small groups to make an oral presentation on the subject of your choice.**

### **Organisation**

**Group size:** Form **4 groups of 3 students and 1 group of 4 students**

**Duration:** Each group presentation should last **15 minutes (20 mins for the group of 4)**, and must have a clear structure. Each student should speak for the same amount of time (**5 minutes**).

**Topics:** Choose any topic that interests you, and preferably, the other students in the class, too! Suggestions: a sports or leisure interest, a travel experience, a current news story....or any other topic of your choice.

**Delivery:** Although students may refer to brief notes or slides during the presentation, they should **NOT** simply read their presentation from the notes or slides ! It is important to communicate with the audience and use **EYE CONTACT**.

**Schedule :** The presentations will take place on **10<sup>th</sup> and 17<sup>th</sup> January**.

Students are responsible for forming their own groups and deciding which topic they are going to work on. ***Sign up on the google doc with the names of your group members, your chosen topic and presentation date. Each group should make a presentation about a different topic.***

### **Assessment**

***Your presentations will provide your speaking mark 1 for semester 1.*** Students will be given an ***individual mark*** according to the following criteria:

- **Structure:** are the different parts presented in a clear and logical way? Is there a clear transition between parts ?
- **Content:** is the presentation interesting? What do we learn from the presentation?
- **Language:** is the grammar and vocabulary accurate? Does the presenter speak fluently with correct pronunciation?
- **Delivery:** does the speaker look at the audience? Does he/she vary the pace and intonation? Does he/she use visual aids effectively?

**NB : You will be assessed on your ability to SPEAK English, not to READ English from a page!**

### **Class participation**

As students listen to each other's presentations, they must try to assess each speaker's performance according to the above criteria. There will be a short feedback slot after each presentation.