

Simple or continuous verb forms?

3 The world's highest dustman

- 1 T 2.2 Read the text about David Clark. Underline the correct verb form. Sometimes both may be correct.



THE WORLD'S HIGHEST DUSTMAN

David Clark, 25, (a) *lives/is living* most of the time in York with his parents, but he is also the world's first mountaineering dustman. He (b) *has already been making/has already made* two trips to Mount Everest to collect rubbish left by expeditions there, and now he (c) *aims/'s aiming* to be the youngest person to climb the world's highest mountain.

It was while he (d) *worked/was working* in a climbing equipment shop that he (e) *heard/was hearing* about the rubbish left on Everest. He (f) *was looking/looked* for something really challenging to do and he liked the idea of being a dustman with a difference.

He is amazed at the type of junk he (g) *has found/has been finding*. At 17,000 ft he (h) *came/was coming* across cornflake packets, empty caviare tins, and hundreds of hypodermic needles and syringes. So far he (i) *has been collecting/has collected* enough rubbish to cover three football pitches.

For the last six months David (j) *has prepared/has been preparing* to climb to the summit of Everest. He (k) *'s training/trains* hard in the Himalayas and has been on a strict diet. If he (l) *succeeds/is succeeding* he will be the youngest British person ever to reach the top of Everest.

- 2 Read David's letter to his parents.

Fill the gaps with a verb from the box in the correct form. You need to decide which tense, and whether to use simple or continuous.

dream	think	sleep	be (×2)	check	do	try
learn	stay	mention	sunbathe	see	lie	tell
snow	make	get up	feel (×2)	begin	get	

Base Camp 1
Mt. Everest
July 28th

Dear Mum and Dad

I (a) _____ to feel quite nervous now about my climb to the top of Everest. However, I think I (b) _____ all that I can to prepare myself and I (c) _____ very fit, but is it enough? To be perfectly honest with you both, I am absolutely terrified.

As part of our training we (d) _____ how to survive in sub-zero conditions which (e) _____ (not) much fun. At night we (f) _____ in all kinds of strange places! Tonight we (g) _____ at the base camp. I often (h) _____ about my warm bed back home and Mum's cooking. I

(i) _____ (not) you for four months now, but it (j) _____ like four years.

It's wonderful to get your letters and hear your news. I (k) _____ everyone here how hot it (l) _____ in England this summer, but they don't believe me. And I (m) _____ to imagine all the summer colours in our garden in York, because of course the only colour here is white. It

(n) _____ a lot recently, so conditions are a little dangerous.

Today's a rest day. Some guys (o) _____, because believe it or not it gets very hot here around midday. Other people (p) _____ our equipment, which is a job we have to do all the time.

You (q) _____ in your last letter that you (r) _____ of selling the house. Please wait until I (s) _____ home before you (t) _____ any decisions. Our house is so beautiful, I'd be really upset if you sold it.

Anyway, it's 8 p.m., and my bedtime. I always (u) _____ at 4 a.m. so I'm usually in bed by 8.30 p.m. at the latest. I'd love (v) _____ in my bed at home right now. Anyway, I'm not!

Take care of yourselves.

Love
David



Prepositions

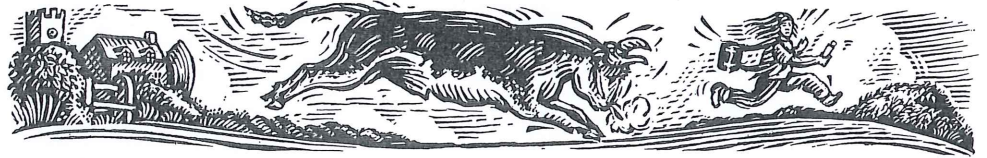
7 Prepositions of movement

Look at the pictures and read about Mary. Fill the gaps with a preposition from the list below. There may be several possibilities.

above	across	by
against	round	on
below	onto	down
along	beside	in
behind	off	into
up	out of	over
through	past	to
towards	at	

Mary's day out

The sun rose (a) _____ Mary's house. It was a beautiful day. Mary came (b) _____ her front door and went (c) _____ the path, (d) _____ the gate and (e) _____ the street. She crossed (f) _____ the road and walked (g) _____ the bus stop. The bus arrived and she got (h) _____ the bus. It went (i) _____ the corner, (j) _____ the High Street, (k) _____ all the shops and (l) _____ the countryside. It stopped (m) _____ the duck pond (n) _____ the next village, and Mary got (o) _____ . She climbed (p) _____ a stile and started walking (q) _____ a big field. Suddenly, she saw a huge bull running (r) _____ her! She raced (s) _____ the far side of the field and squeezed (t) _____ the hedge. Out of breath, she sat down (u) _____ the grass (v) _____ the river. She leant back (w) _____ a rock. The sun was warm. Mary closed her eyes and listened to the water flowing (x) _____ . Soon she was fast asleep. When she awoke the sun had disappeared (y) _____ the horizon.



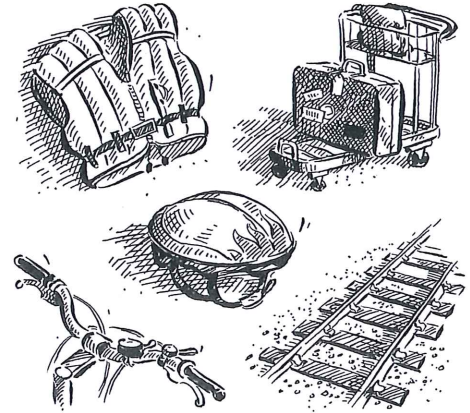
Pronunciation

Vocabulary

6 Transport

1 Put ticks (✓) to show which verbs go with which forms of transport.

	1 car	2 bus	3 train	4 plane	5 bicycle	6 ferry
get into/out of	✓					
get on/off						
take off/land						
ride						
drive	✓					
catch/miss						
board						
overtake	✓					
park	✓					

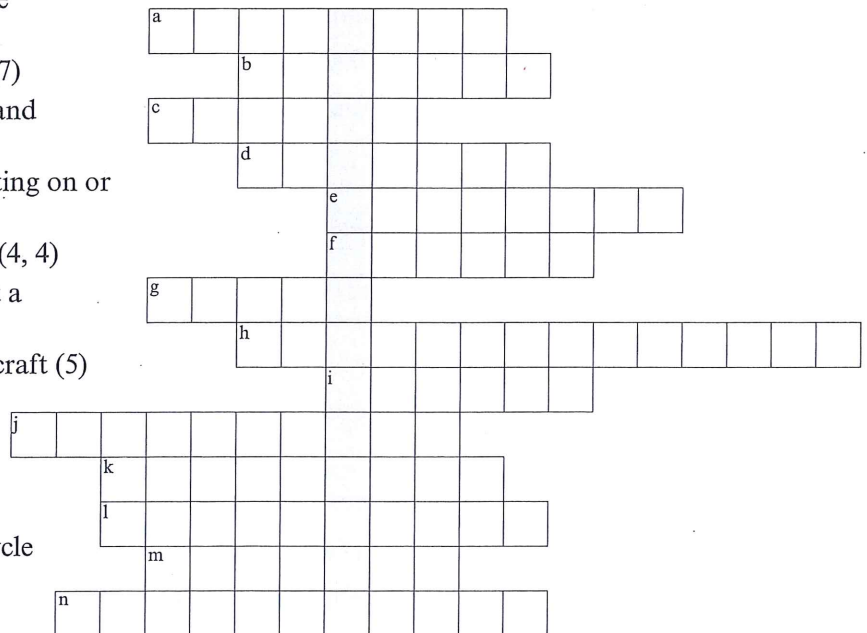


2 Put a number 1–6 next to the nouns in the box, depending on which type of transport they are associated with. Some can go into more than one category.

<input type="checkbox"/> handlebars	<input type="checkbox"/> runway	<input type="checkbox"/> traffic lights	<input type="checkbox"/> trolley	<input type="checkbox"/> check-in desk	<input type="checkbox"/> deck
<input type="checkbox"/> one-way street	<input type="checkbox"/> joyrider	<input type="checkbox"/> life jacket	<input type="checkbox"/> tyres	<input type="checkbox"/> traffic jam	<input type="checkbox"/> tunnel
<input type="checkbox"/> slip road	<input type="checkbox"/> trailer	<input type="checkbox"/> ticket collector	<input type="checkbox"/> track	<input type="checkbox"/> spare tyre	<input type="checkbox"/> lay-by
<input type="checkbox"/> platform	<input type="checkbox"/> jetty	<input type="checkbox"/> service station	<input type="checkbox"/> horn	<input type="checkbox"/> timetable	<input type="checkbox"/> porter
<input type="checkbox"/> seat belt	<input type="checkbox"/> carriage	<input type="checkbox"/> season ticket	<input type="checkbox"/> cargo	<input type="checkbox"/> hand luggage	<input type="checkbox"/> cabin
<input type="checkbox"/> crash helmet	<input type="checkbox"/> coach	<input type="checkbox"/> gangway	<input type="checkbox"/> port	<input type="checkbox"/> Customs	

3 Read the clues and fill in the missing words in the puzzle. What is the vertical word?

- To go past another vehicle because you are moving faster (8)
- A home on wheels that is pulled by a car (7)
- A hard surface on which aircraft take off and land (6)
- A moveable bridge that people use for getting on or off a ship (7)
- A road that leads onto or off a motorway (4, 4)
- A person whose job is to carry suitcases at a railway station, airport, etc. (6)
- The goods that are carried in a ship or aircraft (5)
- A place where petrol and other goods are sold to motorists (7, 7)
- An underground passage, for example for a road or railway (6)
- The curved metal bar at the front of a bicycle that you hold when you are riding it (10)
- A journey to one or more places and back again, often by a different route (5, 4)
- A long line of cars, etc. that cannot move or that can only move very slowly (7, 3)
- The place where government officials check your luggage (7)
- Where you register as a passenger and weigh in your luggage at an airport (5-2, 4)



Phrasal verbs

10 Literal and idiomatic meanings



Phrasal verbs sometimes have a literal meaning, and sometimes an idiomatic meaning.

I *looked up* the tree,
but I couldn't see my cat.
(Literal)



I *looked up* the spelling
in my dictionary.
(Idiomatic)



- 1 In this exercise the phrasal verbs are all used literally. Fill the gaps with a particle from the box. Some are used more than once.

away on off back out down in

- The dentist said my tooth was rotten. He had to pull it _____.
- Don't run _____! Come here! I want to talk to you.
- My aunt fell _____ the stairs and broke her leg.
- And I fell _____ my horse!
- When the sun went _____ it was really cold.
- A button has come _____ my shirt. Could you sew it back _____ for me?
- I don't feel like cooking tonight. Shall we eat _____?
- I'm going to the library to take _____ the books I've finished.
- The washing is hanging up outside, and it's just started to rain. Can you help me to bring it _____?
- Don't throw that empty box _____. I'm sure I can use it for something.

- 2 Fill the pairs of gaps with the same phrasal verb from the box. Put the phrasal verb in the correct form. Write L if its meaning is literal and I if it is idiomatic.

take off	fall out	pick up	sort out
put up	stand up	hold on	

- After my operation, all my hair _____ . It's growing back now, though.
- Jane and John _____ again last night. I could hear them arguing.
- I don't know how you _____ with your boyfriend. He's so unreliable.
- _____ your hand if you know the answer.
- I _____ all my clothes drawers today, so now I know where everything is.
- You and I have a problem of communication, but if we try hard I'm sure we can it _____.
- When I was at school, we had to _____ when the teacher came in the room.
- You shouldn't let your sister boss you about and tell you what to do all the time. You should _____ for yourself, and tell her what *you* want to do.
- (On the phone) 'Can I speak to Kate, please?' '_____ . I'll just get her.'
- When you're riding as a passenger on a motorbike, you have to _____ tight.
- It's too warm to be wearing a woolly jumper. Why don't you _____ it _____.
- My business really started to _____ after it was featured in the local newspapers.
- I was never taught how to cook. I just _____ it _____ from my mother.
- The baby's crying. Can you _____ him _____?

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