

SPEAKING

8 Work in pairs. Read the information and discuss:

- which surprises you the most?
- which is the most worrying?
- which is reassuring or is a good idea?

The average young person living in the USA watches television twenty-five hours a week.

Forty-seven percent of nine-year-olds in Ireland have a TV in their bedroom.

Some experts say that television helps children develop a richer vocabulary.

A sociologist has stated that children who don't watch TV have difficulty relating to their schoolmates.

Children's television shows contain about twenty violent acts per hour.

By the time the average child finishes elementary school, he or she will have witnessed eight thousand murders on TV.

TV advertising aimed at children is banned in Sweden.

9A Work in groups and discuss the questions.

- 1 How many hours of TV do you watch a week? Is it more or less than when you were a child?
- 2 How many televisions are there in your home?
- 3 Have you watched TV in English? Which programmes?
- 4 Which do you think is the more important function of TV – to entertain or to educate? Why?
- 5 Do you think TV violence makes people more violent in real life?
- 6 How do you think parents should control what young children see on TV?

B Tell the rest of the class what you found out in your discussion.

Quite a few of us watch more than twenty hours of TV a week.

VOCABULARY PLUS multi-word verbs

10A Underline the eight multi-word verbs in quotes 1–5. Which of the BBC programmes in the box might the quotes come from?

EastEnders Top Gear Strictly Come Dancing Doctor Who Newsnight

1 The company has just brought out a new electric version of their popular 408 range. This model has several appealing features, and should help them to break into the fast-growing 'green' market.

2 The latest news from the summit meeting is that negotiations have broken down. Both the Chinese and Americans are pulling out of the talks and sending their representatives home.

3 Marvellous! You're my favourite couple! And that dress! It takes me back to my teenage days and memories of dances on Saturdays!

4 No time to talk! It turns out that the captain is one of them – one of the aliens. He completely fooled me. That means we're in serious trouble. Run!

5 I came across this old mate of mine, Brenda, in the market. I hadn't seen her for ages so we had a good old chat. Anyway, she was telling me she'd got a divorce from her husband. I don't know how she put up with him for so long – he was always coming home drunk ...

B Match meanings 1–8 with the multi-word verbs in Exercise 10A.

- 1 happen in the end *turn out*
- 2 fail or end unsuccessfully
- 3 meet by chance
- 4 introduce (a product) or make something available
- 5 make somebody remember
- 6 tolerate
- 7 enter something with difficulty
- 8 end somebody's involvement or quit

C Look at the multi-word verbs in sentences 1–8. Are the meanings similar (S) or completely different (D) from those in Exercise 10B?

- 1 Hundreds of people **turned out** to hear his speech. D
- 2 My car's in the shop, it **broke down** on the way to work today.
- 3 She **comes across** as a confident person but, in fact, she's not.
- 4 You seem so happy. This new job **brings out** the best in you.
- 5 I **take back** everything I said about Tom, he's actually really nice.
- 6 I missed the last bus. Could you **put me up** for the night?
- 7 Someone **broke into** my flat and stole my passport.
- 8 I missed the train, it was **pulling out** when I got to the station.

11A Work in pairs. Use six of the multi-word verbs to write either a story for a TV drama, soap opera or thriller, or a report for a current affairs, documentary or news programme.

B Tell other students about your story or report. Which one do you think would make the best TV programme?