

Cash machines

Language level:	Intermediate (B1)
Learner type:	Teens; Adults; Business
Time:	45 minutes
Activity:	Reading instructions
Topic:	Money
Language:	Present continuous (passive)
Materials:	Video; Worksheet



Preparation, materials and equipment

1. For this activity, you will need a YouTube clip titled: ***Learn English with cash machines***. To access the video, click on the following link:
<http://www.youtube.com/watch?v=S2ifstSMPIA>
2. Cut up the nine **Cash machine instructions** (page 5) and get ready to stick these on the classroom wall
3. Make a copy of the **Cash machine worksheet** (page 6) for each student.

Decide how you are going to display the clip in class. Possibilities include:

- Laptop or desktop (good for small groups)
- Computer, projector + screen
- iPhone or other mobile device (good for one-to-ones/intimate classes)

Don't forget the loudspeakers

If you don't have Internet access in class, you could download or 'capture' the video from YouTube. Use www.savevid.com or a similar site. Note, however, that in doing so, you will be breaching YouTube's Terms of Use.

Lesson plan

1. Tell your students that they are going to play a game. You will think of an object and they have to guess what it is by asking closed questions (closed = you can only answer yes or no). The object in question is a cash machine.
2. Elicit as much vocabulary and language as possible relating to cash machines.
3. Tell your students that you have nine pieces of paper – each one contains an instruction that may appear on the screen of a cash machine. Ask students if they can predict any of these instructions.
4. Quickly stick the nine Cash machine instructions on the classroom walls (in random order).

5. Ask students to stand up, walk around the classroom and copy the nine instructions into their books in the order that they would expect to see them if they were withdrawing money.
6. Let everyone share and compare their answers.
7. Show students the YouTube clip ***Learn English with cash machines*** and let them correct their answers.

Answers:

1. Please insert your card
2. Your card details are being checked
3. Please key in the PIN
4. Which service do you require?
5. Please key in the amount you require then press 'Enter'
6. Would you like an advice slip with your cash?
7. Please remove your card and your cash will follow shortly
8. Your cash is being counted
9. Please take your cash

8. Ask students if they can recall all four names for the machines in question:
 - *Cash machine*
 - *Automated teller machine (ATM)*
 - *Hole in the wall*
 - *Cash point*
9. Tell your students which term you use. Ask them which one they like.
10. Give out copies of the **Cash Machine Worksheet** and ask students to try to work, guess or remember the answers before they see the clip again.
11. Play the clip a second time.
12. Do feedback.

Answers (part 1)

- Free mobile phone top ups **available** (1) here
- If the **amount** (2) you require is not shown please press 'Other **Amount**' (2) button
- There is no **charge** (3) from your card issuer / We will not **charge** (3) you for this transaction
- If you see anything suspicious with this hole in the wall, please **let us know** (4)

Answers (part 2)

1. Free **cash** withdrawals
2. Enter your **PIN** with care (PIN = Personal Identification Number)
3. PIN **thieves** are operating in this area
4. **Balance** on slip / **balance** on screen
5. Balance on **slip** / balance on screen

13. Discuss the following with your students:

- Find out what services your students use cash machines for (buying tickets, mobile phone top ups, paying bills, etc).
- Have you ever taken money from a cash machine and left it behind?
- Have you ever found money in a cash machine?
- If you use a cash machine that is not owned by your bank, do you get charged?
- Have you ever been robbed at a cash machine?
- Have you, or anyone you know ever been the victim of ATM fraud

Follow up

There are two good examples of the present continuous passive in this activity which could serve as a lead-in to grammar study.

- *Your cash is being counted*
- *Your card details are being checked*

Cash machine instructions

Cut up the nine texts. Have sticky tack ready to stick them on the classroom walls.

- ✂ - - - - - ✂ - - - - - ✂ - - -

Your card details are being checked

- ✂ - - - - - ✂ - - - - - ✂ - - -

Please key in the PIN

- ✂ - - - - - ✂ - - - - - ✂ - - -

Please remove your card and your cash
will follow shortly

- ✂ - - - - - ✂ - - - - - ✂ - - -

Please take your cash

- ✂ - - - - - ✂ - - - - - ✂ - - -

Which service do you require?

- ✂ - - - - - ✂ - - - - - ✂ - - -

Please insert your card

- ✂ - - - - - ✂ - - - - - ✂ - - -

Please key in the amount you require
then press 'Enter'

- ✂ - - - - - ✂ - - - - - ✂ - - -

Would you like an advice slip with
your cash?

- ✂ - - - - - ✂ - - - - - ✂ - - -

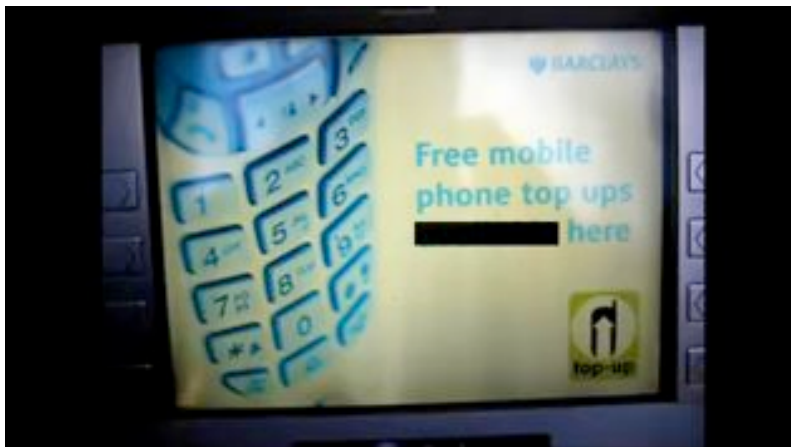
Your cash is being counted

Cash Machine worksheet

Part 1

Fill in the missing words:

- Free mobile phone top ups _____ (1) here
- If the _____ (2) you require is not shown please press 'Other _____' (2) button
- There is no _____ (3) from your card issuer / We will not _____ (3) you for this transaction.
- If you see anything suspicious with this hole in the wall, please _____
_____ (4)



Part 2

Find words that mean:

5. Bank notes or coins: _____
6. The secret number that you type into a cash machine: _____
7. People who steal: _____
8. The amount of money that you have in your bank account:

9. A piece of paper / a receipt: _____