

CPI 2 ORAL ASSESSMENT SEMESTER 2: « What's in the news? »

Aim

To make an oral presentation and perform a debate related to a news story from any English-speaking country in the world, NOT INCLUDING THE UK, THE USA OR CANADA.

Preparation

1. Students must form **6 groups of 3 students**.
2. Each group must **find a news article** about a country in which English is widely spoken. The subject of the article will provide the issue you will debate. Your chosen article must be written in English.
3. **Prepare a brief presentation of the article** that the debate is based on. This presentation must include:
 - The source of the article (please use English-language sources only!)
 - A summary of the main points.
 - Explanation of key vocabulary that the audience, (ie, the other students) need to understand in order to follow the debate.
4. **Prepare to role-play a televised debate between characters who are in some way related to or affected by the subject of your article.** One student in each group should take the role of the TV presenter and mediator, while the other two students should play characters who have opposing points of view on the subject of the article. The characters may be real or invented, but must be realistic!

Presentation

The student taking the role of TV presenter and mediator begins with a presentation of the news article, then the group performs the debate. The total presentation (ie, the article presentation and the debate) should last **20 minutes**, with speaking time divided equally between the group members. **NB: the use of notes during the debate is NOT permitted.**

Assessment

A) Task management (5 points)

Each group will be awarded a mark out of 5 for their handling of the task, ie, their ability to follow the instructions given and complete the task within the given time frame.

B) Presentation (15 points)

Students will be given an individual mark based on the following criteria:

- **Content:** Do you know the subject well? Are your ideas convincing?
- **Language:** Do you use a wide range of grammatical and lexical forms? Do you speak accurately? Do you speak fluently with correct pronunciation?
- **Interaction:** Do you question the other participants in the debate? Do you react to what they say?

Presentation dates:

Please complete the Google doc with the names of your group members, the title of your news article and your chosen dates. **Groups must indicate their titles by 21/03. Each group must choose a different news story to debate.**