



MORE MONEY

Age: Teenager/Adult

Level: Intermediate (B1)

Time: 45 minutes +

Activity: In this lesson, students will:

1. complete money expressions;
2. match the first and second half of money quotes;
3. make comparisons about cost.

Language focus: money expressions and quotes, comparatives

Materials: one copy of the worksheet per student

Exercise 2:

- a. 6
- b. 2
- c. 1
- d. 7
- e. 4
- f. 5
- g. 3

Exercise 3:

1. is worth less
2. much as
3. costs more
4. much as
5. as expensive

PROCEDURE

Write one of the sentences from Exercise 1 on the board and elicit ideas about how best to complete it.

Hand out the worksheet. Students do the activity individually, and then compare in pairs. Check answers and discuss which of these expressions also exist in the students' own language.

Ask students to do Exercise 2. They match the first and the second part of the famous quotes. Check answers as a class, then ask students to discuss the quotes in pairs. Do they agree with them?

Ask students to complete Exercise 3. Check answers, then ask them to tick the sentences they think are true. Students should then discuss them in small groups. Find out if everyone agrees in the whole class.

Key:

Exercise 1:

1. it
2. belt
3. even
4. killing
5. bank
6. leg
7. mouth
8. rich

EVERYDAY LIFE

MORE MONEY

WORKSHEET

EXERCISE 1: MONEY EXPRESSIONS

Can you finish these money expressions with the words in the box?

leg rich belt it killing even bank mouth

1. He makes a lot of money. He's so rich that he's rolling in _____.
2. I'm spending too much. I need to tighten my _____.
3. Well, they didn't make a profit, but they at least broke _____.
4. I was very lucky at the casino; I made a _____ on the slot machines.
5. I know it's expensive, but I think we can afford it. We won't break the _____ on this.
6. Did you see the leather jacket she was wearing? It cost her an arm and a _____.
7. It is very difficult for them. They don't earn a lot of money and live from hand to _____.
8. She buys a lottery ticket every week. She hopes that one day she will strike it _____.

EXERCISE 2: MONEY, MONEY, MONEY

Look at the following sentences about money. They are all quotes from famous people. Can you match the two halves?

- a. If you stop at general math, you're ...
- b. Money's okay, but what I really like ...
- c. Money can't buy you happiness, but ...
- d. Whatever money you might have, self-worth really lies in ...
- e. Success is ...
- f. My formula for success is ...
- g. Too many people spend money they haven't earned, to buy things they ...

1. ... it will certainly get you a better class of memories. (Former US president Ronald Reagan)
2. ... is working. (Comic-book writer Stan Lee)
3. ... don't want, to impress people they don't like. (Actor Will Smith)
4. ... having to worry about everything in the world, except money. (country singer Johnny Cash)
5. ... rise early, work late and strike oil. (Businessman J.P. Getty)
6. ... only going to make general math money. (rapper Snoop Dogg)
7. ... finding out what you do best. (author J.K. Rowling)





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WORKSHEET

EXERCISE 3: PRACTISE WITH COMPARATIVES

Can you complete the second sentence so that it has the same meaning as the first one?

1. The American dollar is worth more than the euro.

The euro _____ than the American dollar.

2. Brand-name jeans cost far more than no-name jeans.

No-name jeans don't cost nearly as _____ brand-name jeans.

3. Life in a small town costs less than life in a capital city.

Life in a capital city _____ than life in a small town.

4. A bus ticket costs the same as a metro ticket.

A bus ticket costs as _____ a metro ticket.

5. Cinemas often have a special day of the week when admission is cheaper.

Cinemas often have a special day of the week when admission isn't _____.